

The ILM Foundation <u>Centre for Educational Excellence</u>



Organizing Classroom Space Workshop Highlights

•Physical aspects of Classroom

•Functions of Classroom Setting

•Teacher as Environmental

Designer

oImportance of Floor Plan

"A teacher must arrange the classroom environment to improve learning and to prevent problem behaviors before they occur."

Your classroom will continue to change and evolve as the school year progresses. Create a classroom environment that is: owelcoming ocomfortable oclean osecure

Research Statement

The classroom environment can affect a child's academic progress over a year by as much as 25%, finds new study.

Classroom Space Attractive and functional •Grade/age level appropriate Classroom activities to be implemented • Personal style

Characteristics of multi-grade classroom formations

- Desks organised into small groupings.
- Central space in the room, or perhaps some marked areas around the room where different learning activities are conducted
- Workstations or learning centres, where individuals and groups may work separately.
- Resources kept on shelves around the room, in boxes, which are labelled to help the group identify what they need.
- Plenty of examples of individual and group work on displays and boards.

Clearly define activity centres



Noise level to be kept at minimum



Teacher resources



Student resources



Traffic patterns

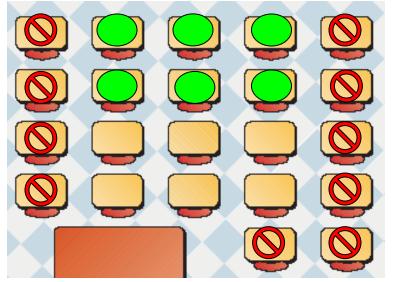


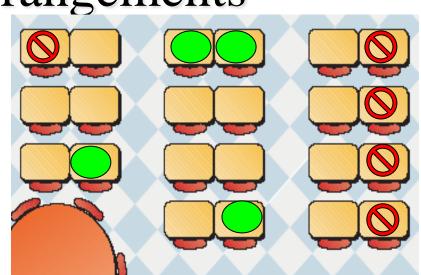
Designing your own classroom

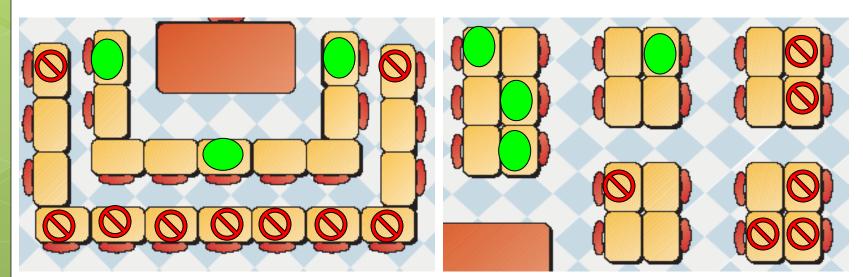
The teachers must understand what kind of organisation reforming needs to do in their classroom in order to have a more effective classroom setting. List the questions that are believed to help teachers define their classroom organisation needs:

- What types of activities normally occur in your classroom?
- What types of activities would you like to occur?
- How can you facilitate students' grouping activities?
- Are there students who tutor?
- Do you meet separately with individual students or small groups?

Possible Arrangements







Jazak Allah Khair