



WORKSHOP HIGHLIGHTS

- Attributes of ECE Teachers
- Key Competencies for ECE Teachers
- The Art of Planning
- Dos & Don'ts

ROLE OF A TEACHER (ECE)

The teacher of <u>little children</u> is not merely giving lessons. She is helping to make <u>a brain</u> and <u>nervous</u> <u>system</u>, and this work which is going to determine all that comes after, requires <u>a finer perception</u> and <u>a</u> <u>wider training and outlook</u> than is needed by any other kind of teacher.

~Margaret McMillan

ATTRIBUTES OF ECE TEACHERS

active caring dedicated gentle positive sensitive

adaptive creative flexible organized patient thoughtful

ACTIVE, ENGAGED, MEANINGFUL LEARNING

Young Children:

- Are different from other students.
- Have unique needs.
- Are concrete learners.
- Are exceptionally sensory.
- Are active learners

ECE TEACHERS NEED TO:

- Have effective interpersonal skills.
- Possess or develop specialized skills to engage with very young children.
- Be well planned.
- Be able to apply theory to reality.

KEY COMPETENCIES FOR ECE TEACHERS

- 1. Knowledge
- 2. Attitude
- 3. Skills

THE ART OF PLANNING

- In the early years classroom the teacher plays a <u>demanding</u> role.
- Has to <u>prepare the classroom</u> for the children.
- Lessons in early education classrooms are very <u>hands-on</u>.
- Lessons involve <u>arts and crafts, storytelling, exercise,</u>
 <u>educational games</u> and more.
- Teachers need to be <u>fast on their feet</u> and highly adaptable to situations.

PRE-REQUISITES OF AN ECE TEACHER

- Everything should be ready <u>before the children</u> <u>arrive.</u>
- Is constantly looking around for <u>new ideas</u>.
- Will collect <u>a variety of items.</u>
- Will ensure that <u>each child's day</u> is filled.
- Provides <u>a balance</u> between open-ended activities and teacher directed activities.
- Deals individuals with their <u>individual needs</u>.

THE DOS FOR AN ECE TEACHER

- Maintain eye contact.
- Get down to the children's level.
- Observe before intervening.
- Have extra activities ready.
- Anticipate a situation.
- Encourage children to participate.
- Keep transition times between sessions the shortest.

THE DON'TS FOR AN ECE TEACHER

Do not let the bolder children take over.

Do not make <u>unreasonable demands</u>.

Do not let the children sit for too long.

Do not <u>punish</u>, <u>shout or scold</u> a child.

Jazak ALLAH Khair